

SCW: Hist-courses spring 2023

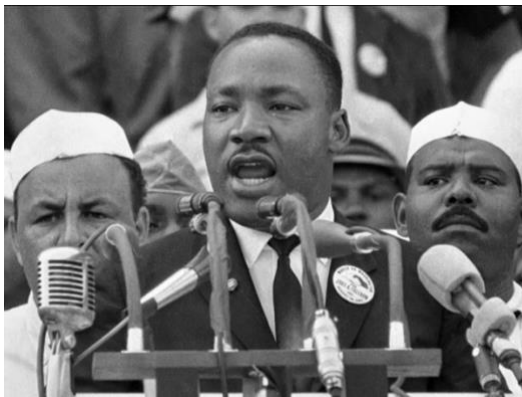
The Transformations of Europe
Hist. 1102 (required course for History major)
T/Th 9-10:15
Prof. Jeffrey Freedman



This introductory course surveys the history of Europe and its relations with other parts of the world from the eighteenth century to the present as well as providing an introduction to basic historical concepts and methods of source criticism.

Grading: midterm, final, two document analyses (2-3 pages), and class participation.

Survey of US History II
Hist. 1201
M 3:10-4:25/W 3:35-4:50
Prof. Doug Burgess



This introductory course will explore the development of the US from the end of Reconstruction to the present.

Grading: midterm, final, and class participation and attendance

History of the Law
Hist 2601
M/W 1:25-2:40
Professor Douglas Burgess



This course examines the development of western law from a historical perspective. Through a combination of lecture and discussion of assigned readings, students will be introduced to the foundational documents of the law, their historical context, and their relevance to modern jurisprudence. Students will be expected to recognize and comprehend major themes of private and public law, the

relationship of subject and sovereign, rights of the individual, law and statecraft, and the philosophy of law. Grading: midterm, class participation and attendance, and a final paper of no less than 15 pgs including footnotes.

Nationalism in the Modern World
HIS 2151
T/Th 1:35-2:50
Professor Josh Zimmerman



This course examines the rise and spread of national movements in 19th century Europe. Emphasis is placed on the transition from liberal nationalism in the first half of the 19th century to ethnolinguistic nationalism in the final decades prior to World War I.

(1) midterm; (2) 10-page research paper on one leader of a national movement; (3) 1-page reaction to book talk on Jozef Pilsudski as a national leader; and (4) final exam

The Holocaust
HIS 2141
T/Th 11:50-1:05
Professor Josh Zimmerman



This course examines the fate of European Jewry between 1933 and 1945. We shall cover the rise and fall of the democratic Weimar Republic in the 1920s, the Nazi seizure of power, anti-Jewish policy and the conception and implementation

of the Final Solution during the Second World War. Additional topics will include the problem of the *Judenrat*, Jewish resistance, life in the ghettos and camps, the Jewish Question and public opinion in Nazi-occupied Europe, and the reactions of the Allies, the Church, and world Jewry to the Holocaust.

Requirements: (1) Paper Proposal with a topic chosen from the Suggested Paper Topics list (topic description, tentative bibliography); (2) research paper; (3) Midterm and (4) Final.

Modern Israel
Hist. 2304; JHIS 1511
T/Th 10:25-11:40
Prof. Hadassa Kosak



Survey of Israeli society, culture and politics from 1948 to the present. Topics: Israel and the Palestinian national movement; global political factors that shaped the Israeli-Palestinian conflict; the social, cultural, and political divisions of Israeli society, and the challenges facing Israel in the twenty-first century. Grading: Midterm and final exams, paper, class participation and attendance.

Archaeology
Hist 2821
T/Th 11:50-1:05
Prof. Jill Katz



An introduction to world pre-history, with an emphasis on the rise and fall of social and political complexity. Topics range from cave paintings and early farmers to the first civilizations in Mesopotamia, Egypt, China, and Central and South America.

Ideas of History
Hist 3001 (required course for History major)
M/W 9-10:15
Prof. Will Stenhouse



Why read or write history? How can we know about the past? What can historians' work tell us about the period in which they wrote? This course is designed to address these questions, which are fundamental to the discipline of history, by studying a selection of historians from antiquity to the Renaissance. Although we will see that these historians are often very different to contemporary historians in their approaches, by examining their assumptions and practices, we will develop a privileged perspective on history writing today.

Grading: discussion and presentation, short tests, and a research paper.